**2020 Integrated Research Project Maners/Morales – Honors 10**

Sophomore students will complete an integrated research project that will focus on the following skills development and assessments:

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| **Skills** |
| * Research ~ Source Evaluation, Information Analysis & Organization * Argument ~ Thesis Drafting, Development of Sub-arguments, Argument/Support Correlation * Organization ~ Research, Time Management, Outlining * Writing ~ Idea Development, Essay Organization, Academic Voice, Word Choice, Fluency, Conventions * Drafting/Editing~ Constructive Critiquing, Analysis of Feedback, Appropriate Editing * Academic Honesty~ Accuracy of citations for all paraphrased ideas & quoted material, Clear distinction made between researched commentary and student commentary. |

In an effort to help students with time management/stress reduction, we have broken the project down into smaller check-in points with the below due dates. Our hope is that students will use provided in-class time wisely in conjunction with at-home work time to complete this project, allowing them further opportunities to seek out guidance and ask questions in a timely manner.

***All due dates are considered due at the beginning of 1st period, with two exceptions noted below:***

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| **Due Date** | | **What’s due** |
|  | Monday, Feb. 24th | Topic cleared via Google Form on Ms. Maners website by end of 5th period |
|  | Thursday, Feb. 27th | This sheet signed below & Preliminary Topic Sheet due |
|  | Friday, Feb 28th (end of class **this day only**)-A, B & C | Thesis checks via Thesis Refinement Sheet (TRS) |
|  | Thursday, March 5th – D & E |
|  | Tuesday, March 10th – F |
|  | Tuesday, March 3rd | ½ of your research & sources due (20 note & 4 source cards) |
|  | Monday, March 9th | All of your research & sources due (40 note & 7 source cards) |
|  | Thursday, March 12th | 1st outline due (hard copy in class & turnitin.com by start of class) |
|  | Friday, March 13th | 1st outline peer edits due |
|  | Monday, March 16th | 2nd outline + Works Cited page (hard copy in class & turnitin by start of class) |
|  | Tuesday, March 17th | Rough Draft Source analysis due (hard copy in class & turnitin by start of class) |
|  | Tuesday, March 19th | Rough Draft Source analysis peer edits due |
|  | Monday, March 23rd | 1st rough draft + Works Cited (hard copy in class & turnitin by start of class) |
|  | Tuesday, March 24th | 1st rough draft peer edits due |
|  | Friday, March 27th | 2nd rough draft + Works Cited (hard copy in class & turnitin by start of class) |
|  | Monday, March 30th | 2nd rough draft peer edits due |
|  | **Friday, April 3rd** | **Final paper with works cited (hard copy & turnitin.com by start of class) AND Process Packet** |

Acknowledgement & signatures

I (student) will diligently and independently produce my own research project, of which we may all be proud. I will make positive choices to stay on task and meet all deadlines. I am aware that most of these assessments will be **duplicated in both SS/LA classes**, so I will do my best work. By **Thursday, February 27, 2020** I will return this sheet with BOTH signatures below to the teacher for participation points.

I/we acknowledge that I/we have reviewed this research project information together and acknowledge the incremental due dates of each segment of this project.

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Student’s Name & Signature Parent/Guardian Name & Signature\*\*

\*\*Parent/Guardian: A copy of this schedule can be found online at <https://maners1920.weebly.com/sophomore-writing.html> for you and your student’s planning. Thank you for supporting your student during the course of this project!\*\*